



關愛基金援助項目 — 資助清貧中小學生購買 流動電腦裝置以實踐電子學習



教育局

背景及目的

教育局於2014/15學年起為全港公營中小學校建立無線網絡校園。部分學校開始推行學生「自攜裝置」政策，以進一步發揮使用無線網絡及流動電腦裝置進行學習的優勢。這發展或會為低收入家庭的學生增加經濟壓力，因此關愛基金於2018/19學年起，為期三年，資助有經濟需要的學生，購買流動電腦裝置以實踐電子學習。

合資格的受惠對象

受惠對象必須符合以下條件：

- (1) 就讀官立、資助、按位津貼或直接資助計劃的中小學；就讀的班別正推行電子學習，並建議學生自攜流動電腦裝置；及
- (2) 正領取綜合社會保障援助（綜援），或學校書簿津貼計劃全額資助（全津）或半額資助（半津）。

資助用途

在三年推行期內，每名受惠學生只可接受資助一次*。資助金額可用於：

- 購買流動電腦裝置
- 安裝流動裝置管理系統
- 購買其他基本配件
- 購買三年產品保養

* 如受惠學生於三年推行期內轉校，有關安排請參閱教育局網頁。

資助金額

綜援及全津學生可獲得全額資助以購買上述產品，項目首年資助金額上限為4,500元。半津學生則獲得半額資助，資助金額上限則為2,250元。資助上限每年會按綜合消費物價指數調整。

2020/21學年的資助金額上限已調整至4,740元及2,370元。

申請程序

教育局會邀請學校參加這項目，並向學校發放資助，由學校代合資格學生集體購買合適的裝置，以確保該裝置能配合學校所採用的電子學習系統和軟件。

合資格學生需向學校提交受惠資格證明文件及家長同意書。經確認後，學校會進行相關的程序。

電子學習是一種開放及富有彈性的學習模式。學校均可因應本身的校情和需要以決定推行電子學習的形式和步伐。推行「自攜裝置」政策只是其中一種模式或進程。推行時，學校亦可配合學生的學習特性和需要，在個別班級推行「自攜裝置」。



查詢電話: 3698 3670

教育局網頁: <http://www.edb.gov.hk/ited/ccfap/tc>

(2018年6月印製)



Community Care Fund Assistance Programme — Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning



Education Bureau

Background and Objectives

Since the 2014/15 school year, the Education Bureau (EDB) has been establishing WiFi campus for all public sector schools. A number of schools have adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using the WiFi facilities and mobile computer devices in learning. As the development of BYOD may create financial burden on students from low-income families, the Community Care Fund starting from the 2018/19 school year for three years, will subsidise needy primary and secondary students studying in public sector schools to purchase mobile computer devices to facilitate the practice of e-learning.

Eligible Beneficiaries

The beneficiaries must fulfill the following requirements:

- (i) studying in government, aided, caput, Direct Subsidy Scheme primary or secondary schools; and studying in classes implementing e-learning and adopting BYOD; and
- (ii) receiving Comprehensive Social Security Assistance (CSSA) or full grant/half grant of the School Textbook Assistance Scheme.

Use of Subsidy

During the three-year implementation period, each student beneficiary will receive the subsidy once*. The amount of the subsidy will cover the cost of

- the mobile computer device
- installing a mobile device management system in the device
- basic accessories
- three-year warranty

* In case a student beneficiary changes to a new school during the three-year implementation period, please refer to EDB website for the arrangement.

Level of Subsidy

For students receiving CSSA/full grant, subsidy will be provided to cover the full cost of the device and the items mentioned above. In the first year of the programme, the maximum subsidy for each student is \$4,500. For students receiving half grant, the subsidy provided is half of the actual cost of the items up to \$2,250. The maximum level of subsidy will be adjusted annually according to the movement of the Composite Consumer Price Index.

In the 2020/21 s.y., the levels are adjusted to \$4,740 and \$2,370 respectively.

Application Procedures

EDB will invite schools to participate in the programme and disburse the subsidy to schools for arranging bulk purchase on behalf of their eligible students. This arrangement would ensure the devices could meet the requirements of e-learning system and software being adopted by the schools.

Eligible students need to submit the proof of eligibility and parent consent letter to their schools. Upon confirmation, schools will proceed with the relevant procedures for the students.

e-Learning is an open and flexible learning mode. Schools can decide their mode and pace for e-learning based on their individual context and needs. The implementation of BYOD is only one of the modes or stages in e-learning. Schools may also implement BYOD in individual classes to cater for the learning styles and needs of the students.



Telephone number for enquiries: 3698 3670

EDB website: <http://www.edb.gov.hk/ited/ccfap>